**Teaching With *Glee*:**

**Pre-Viewing Activity #1: Guess the Question**

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| Here are some statements about *Glee.* Can you guess the question? |
| 1. William McKinley High School in Lima, Ohio 2. a high school Spanish teacher 3. a show choir 4. cheerleaders, jocks (=school athletes), and Glee kids |

***Possible Questions****: 1.Where does the TV show take place? 2. Who is Will Schuester? / Who directs Glee Club? 3. What is Glee or Glee Club? / What is the show about? 4. Who are the main characters? / Who is the show about?*

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teaching With *Glee*:**

**Pre-Viewing Activity #2: Who’s Who?**

Part 1: Read the description of characters in *Glee*. Note any words or phrases you do *not* understand. We will discuss these as a group.

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| 🗸 | ADULTS | |
|  | **Will Schuester**  **(“Mr. Schuh”)** | He is the high school’s Spanish teacher who becomes director of the Glee Club. He hopes to make it popular again. |
|  | **Sue Sylvester**  **(“Coach Sylvester”)** | She is coach of the “Cheerios,” the high school’s cheerleading team. She is the Glee Club’s biggest enemy. |
|  | **Emma Pillsbury** | She is the school’s guidance counselor who has romantic feelings for Will Schuester. She is afraid of germs. |
|  | **Terri Schuester** | She is Will Schuester’s wife and a part-time employee at a store called Sheets N’ Things. She is fond of crafts and used to be a cheerleader. |
| 🗸 | STUDENTS | |
|  | **Rachel Berry** | She is a talented star of the Glee Club who dreams of being famous. She is often bullied by the Cheerios and football players. |
|  | **Quinn Fabray** | She is Finn Hudson’s girlfriend and head of the cheerleading team, the Cheerios. She is President of Christ Crusaders, a religious (Christian) club at school. |
|  | **Finn Hudson** | He is star quarterback of the school’s football team. If he joins Glee Club, he could lose his popular friends. |
|  | **Artie Abrams** | A geeky guitar player who is paralyzed from the waist down. He has a crush on Tina Cohen-Chang. |
|  | **Mercedes Jones** | She is a fashion-conscious singer who doesn’t like singing back-up. |
|  | **Kurt Hummel** | He is a male soprano and loves fashion. |
|  | **Noah “Puck” Puckerman** | He is an arrogant football player and friend of Finn Hudson. He does not want Finn to join Glee Club. He wears a mohawk and bullies Glee Club members. |
|  | **Tina Cohen-Chang** | She has a speech impediment. Although she is shy and insecure, she shines when she sings in Glee Club. |

*Other characters in the show include Ken Tanaka (football coach); Mr. Figgins (school principal); and Sandy Ryerson (former director of Glee Club).*

Part 2: You are going to see photos of the characters. ***Who*** are they? ***Why*** *do you think this?* Check (🗸) characters as you see them in the PowerPoint presentation.

**Teaching With *Glee*:**

**Pre-Viewing Activity #2: Who’s Who (Part 2)?**

**Teaching Notes:**

* Display the photo of the character in the content section of the PowerPoint slide.
* Ask students who this person is based on the character description handout.
* Once a student calls out the correct name, display this character’s name in the title section of the PowerPoint slide via entrance effects under Animations.
* Ask students to share their ideas for why they think this photo is of that character.

**Images and possible student responses to the images:**

* [Image of Sue Sylvester](http://wallszone.com/tv-series/sue-sylvester-glee-wallpaper-7803.html)
  + Answers will vary; possible responses:
    - She is wearing a track suit / sports clothes, so she looks like a coach.
    - She looks mean and is yelling.
    - She’s an adult female.
* [Image of Quinn Fabray](http://wallszone.com/tv-series/quinn-fabray-glee-wallpaper-7796.html)
  + Answers will vary; possible responses:
    - Her clothes make her look like a cheerleader.
    - She is wearing a necklace with a cross, so she probably is involved in a religious club.
    - She’s pretty and athletic.
    - She’s a female student.
* [Image of Puck](http://wallszone.com/tv-series/puck-glee-wallpaper-7794.html)
  + Answers will vary; possible responses:
    - He has a mohawk.
    - He looks mean and arrogant like a bully.
    - He’s tough and athletic, so he probably plays football.
    - He’s a male student.
* [Image of Will Schuester](http://wallszone.com/tv-series/will-schuester-glee-wallpaper-7801.html)
  + Answers will vary; possible responses:
    - He’s wearing professional clothes like a teacher.
    - He looks friendly but tired like a teacher.
    - He’s an adult male (the only one).
* [Image of Tina Cohen-Chang](http://wallszone.com/tv-series/tina-glee-wallpaper-7799.html)
  + Answers will vary; possible responses:
    - Her hand is in front of her mouth. That means she’s shy and has problems speaking.
    - She’s a female student.
* [Image of Rachel Berry](http://wallszone.com/tv-series/rachel-berry-glee-wallpaper-7802.html)
  + Answers will vary; possible responses:
    - Her smile makes her look like a star.
    - Her clothes are not fashionable (so, she can’t be Mercedes Jones).
    - She’s pretty and has really white teeth like a star.
    - She’s a female student.
* [Image of Artie Abrams](http://wallszone.com/tv-series/artie-abrams-glee-wallpaper-7791.html)
  + Answers will vary; possible responses:
    - He is wearing glasses.
    - His clothes and smile make him look geeky.
    - He’s wearing gloves. That’s a clue he’s in a wheelchair—so he won’t hurt his hands.
    - He’s a male student but not athletic (so, it can’t be Finn).
* [Image of Emma Pillsbury](http://wallszone.com/tv-series/emma-pillsbury-glee-wallpaper-7789.html)
  + Answers will vary; possible responses:
    - Her clothes look very proper.
    - She’s not sloppy.
    - She looks friendly but serious like a teacher.
    - She’s an adult female.
* [Image of Finn Hudson](http://wallszone.com/tv-series/finn-hudson-glee-wallpaper-7790.html)
  + Answers will vary; possible responses:
    - He looks strong and athletic but also friendly. He is smiling.
    - He’s a male student.
* [Image of Mercedes Jones](http://wallszone.com/tv-series/mercedes-jones-glee-wallpaper-7797.html)
  + Answers will vary; possible responses:
    - She’s fashionable.
    - She’s a female student (and the only one left).
* [Image of Terri Schuester](http://wallszone.com/tv-series/brittany-glee-wallpaper-7793.html)
  + Answers will vary; possible responses:
    - She’s pretty.
    - She’s fit, so she probably was a cheerleader in high school.
    - She’s an adult female (and the only one left).
* [Image of Kurt Hummel](http://wallszone.com/tv-series/kurt-hummel-glee-wallpaper-7798.html)
  + Answers will vary; possible responses:
    - He is fashionable.
    - He looks young and sweet, not like a football player.
    - He’s a male student (and the only one left).

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_ / 100 points**

**Teaching With *Glee*:**

**Listening Log**

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| **PART 1**  *10 points* | Watch episode one all the way through without taking any notes or stopping to look up words. Choose ONE of the main characters to focus on. Then, complete the items below: |
| 1. Date/Time you watched it: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Name of **ONE** of the main characters: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Circle all of the adjectives that describe this character (What’s s/he like?): | |
| generous kind funny serious shy talkative brave silly athletic  smart popular mean cheerful quirky easygoing messy friendly  hardworking lazy talented | |
| 1. Give **THREE** specific examples of this person’s character (=things they did in the show that represented his/her character):    1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| **PART 2**  *20 points* | Watch the show again and take notes using the chart below. You do not have to write complete sentences—only key words/phrases. You may watch it with (English) subtitles if necessary. |
| Main Ideas: |  |
| Details: |  |

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| **PART 3**   1. *25 points* | Watch the show once again and complete the following: (1) Write FIVE new words/phrases you learned; (2) *Who* said these words/phrases; (3) Write the sentence in which you heard each word/phrase; (4) Based on the context, or by looking in the dictionary, write the meaning of each word/phrase. There are many words/phrases that you may not know. Do not be discouraged if you cannot understand everything. A great place to find the meaning of colloquial or slang words/phrases is the [*Urban Dictionary*](http://www.urbandictionary.com/); (5) Write *a sentence of your own* using each word. | |
| 1. **Word / Phrase:** | |  |
| *Who* said it? | |  |
| Sentence | |  |
| Meaning / Definition | |  |
| *Your* Sentence | |  |
| 1. **Word / Phrase:** | |  |
| *Who* said it? | |  |
| Sentence | |  |
| Meaning / Definition | |  |
| *Your* Sentence | |  |
| 1. **Word / Phrase:** | |  |
| *Who* said it? | |  |
| Sentence | |  |
| Meaning / Definition | |  |
| *Your* Sentence | |  |
| 1. **Word / Phrase:** | |  |
| *Who* said it? | |  |
| Sentence | |  |
| Meaning / Definition | |  |
| *Your* Sentence | |  |
| 1. **Word / Phrase:** | |  |
| *Who* said it? | |  |
| Sentence | |  |
| Meaning / Definition | |  |
| *Your* Sentence | |  |

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| **PART 4**  *20 points* | What happened on the show? Write a short summary (5-8 sentences) using your notes (see Part 2). Use TWO vocabulary words (see Part 3) in your summary. |
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| **PART 5**  *20 points* | What is your opinion, reaction, or feelings about the show? Write a short reaction (5-8 sentences). |
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| **PART 6**  *5 points* | After watching this episode, are you now a ***gleek***? Write YES or NO and explain *why*. To find out what the word ***gleek*** means, look up the word in the [*Urban Dictionary*](http://www.urbandictionary.com/). Which definition is the correct meaning here? |
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**Teaching With *Glee*:**

**Postviewing Activity: Make Predictions**

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| What will happen in the *next* episode? Make predictions by writing ***TRUE*** or ***FALSE***. |
| 1. Puck throws Kurt in the dumpster (=trash) again. 2. Coach Sylvester and Mr. Schuester become friends. 3. Glee Club performs for the school, and students like Glee’s performance. 4. Finn and Rachel kiss. 5. Terri Schuester is pregnant. 6. Quinn Fabray joins Glee Club. |

*Answers: 1. T; 2. F; 3. T; 4. T; 5. F; 6. T*